

Basic Profile | Journal of Planning Education and Research



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About the Magazine

Journal of Planning Education and Research (JPER), double-blind peer-reviewed and published quarterly, is a forum for planning educators and scholars (from both academia and practice) to present results from teaching and research that advance the profession and improve planning practice. The journal covers planning theory, planning practice, and planning pedagogy, as well as disciplines drawn upon by planners such as urban geography, welfare economics, interest-group politics, and policy analysis.